



Mandevillian

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LORETO
Mandeville Hall Toorak

 LoretoToorak

 Loreto-Toorak

 Loreto__Toorak

Inside Front Cover:
Maggie Naughton (Year 12)

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"This year has been the bridge between two challenging pandemic years and our intention to forge ahead confidently."

Angela O'Dwyer

From our Principal

I have always loved reading the Mandevillian. For me, it is a chance to take a quiet moment, to sit with a cup of tea and catch up on the news from the School and its wider community. There is always so much happening at Loreto Mandeville Hall Toorak, and this edition of the Mandevillian continues the tradition of showcasing the richness and breadth of the School's lived experience.

For Loreto Toorak, 2022 has been the bridge between two challenging pandemic years and our intention to forge ahead confidently. As much as possible, this year we returned to life as we once knew it and celebrated every milestone with a renewed freedom.

A special day in our calendar is always Feast Day. It was uplifting to return this year to St Patrick's Cathedral for our Feast Day Mass, with beautiful music and ceremony. I was both humbled and honoured to be blessed and commissioned as the School's Principal on this occasion.

Students and staff continued to celebrate Feast Day back at School with a sense of freedom and purpose. This year, Feast Day fundraising was designated to support Mary Ward International's Kolkata Brickfields School Project. Throughout India, there are thousands of brickfields—open-air factories—where clay bricks are made by hand. Most of the workers are migrants, including children, who spend up to eight months of the year in the dusty fields in temperatures that can reach 40 degrees. Children come with their families to the brickfields, and most work from 11 years of age. There is no education within the brickfields except in the schools run by the Kolkata Mary Ward Social Centre (KMWSC) and a small number of other NGOs.

This was a cause our students felt closely aligned with, especially after themselves experiencing two years of interrupted learning; they were genuine and generous in their support of this educational project. Such commitment to social justice is a reminder that, in all that we do we at Loreto Toorak, we continue to embed the Mary Ward values and charism.

I trust that, like me, you will enjoy reading this wonderful publication. May you each feel pride as you are reminded of all that our students do in their academic studies and Programs areas. Their level of engagement and commitment is

"Such commitment to social justice is a reminder that, in all we do at Loreto Toorak, we continue to embed the Mary Ward values and charism."

outstanding, underpinned by a collective aim to work towards a better future for those in less fortunate circumstances is to be admired by us all.

My very best wishes to the School community, far and wide, for a peaceful and joyous Christmas season.

ANGELA O'DWYER • PRINCIPAL

Farewelling our

CAPTAINS OF SCHOOL

Isabel Duggan and Elena Chiam



Loreto schools have each celebrated the theme of Freedom in 2022. This year, at Loreto Toorak, we have grounded our thoughts and actions in our freedom motto: *Courage to fall, Trust to fly... Free to grow*. In having the bravery to make mistakes and fail, we thereby foster a trust in our individual resilience, which in turn rewards us with a freedom to thrive. As Year 12 students, anticipating our entry into the world beyond school, we take this belief with us. A Loreto education has taught us to be curious and to seek risks. Hence, we will forever be undergoing a process of learning, of growth, of acting freely and of gaining freedom. For this, we are grateful, and know it will mould and shape us in formidable ways.

We both feel this year has been full of learning and, with a focus specifically on freedom, we've learned to have more confidence in ourselves, instead of fearing failure. In our final year at this wonderful School, we have been made acutely aware of the phenomenal network of strong young women with whom we have had the privilege of working alongside each day, and of how powerful this network will be for us moving forward, supporting each other in all facets of life. This fabulous cohort has been strengthened over years of PAFs, examinations, holidays, Feast Days, music concerts, debates, GSV sports, lunchtimes and lockdowns. Each woman—and memory from this time—will become an ever-present comfort for us.

Through our roles at Captains of School, we have worked alongside inspiring student leaders. We are grateful to have been a part of a Councillor group with a desire to create positive change in the School and beyond its gates. We have not only felt support from the Student Councillors, but also from the entire Year 12 cohort, which served to underpin our courage and gave us the confidence to lead. The joy and authenticity we felt in leadership is a reflection of the encouragement and love we received from each of you every day. In times of challenges, you upheld us, and in our most rewarding moments, you applauded us. So, to the Class of 2022, we are absolutely

honoured to have represented you, and we thank you for guiding the rest of the School with us.

“A Loreto education has taught us to be curious and to seek risks. Hence, as Loreto women, we will forever be undergoing a process of learning and growth...”

To the broader School community, we thank you for your encouragement, commitment and support throughout the year.

Loreto Toorak is fortunate to have long-established positive investment from student families, Alumnae, staff and those external to our School. We urge you to continue your positive connection with the School and challenge yourself to daily live out the Loreto values of Freedom, Verity, Sincerity, Felicity and Justice. They are honourable principles which can only contribute to the betterment of the School and society in general.

ELENA CHIAM AND ISABEL DUGGAN



Feast Day Celebrations & Mass

Commissioning of our Principal

Loreto Toorak's beloved and much-missed annual tradition of Feast Day returned in the Loreto Year of Freedom. Together we celebrated our School spirit with gratitude and generosity, filling the day with fun, felicity and a real sense of freedom!

"...Angela was recognised as one who stands proudly in the tradition of Mary Ward...to serve God faithfully through the role of Principal."

Feast Day Mass was held in St Patrick's Cathedral, graciously led by Archbishop Peter Comensoli. This celebration of the Eucharist was an expression of our collective faith, in both word and song. The glorious music that filled both the Cathedral and our spirits moved those present and once again we felt the strength that emanates from the Loreto community.

Central to our Mass was the Commissioning of Angela O'Dywer as Principal of Loreto Toorak. During the solemn and moving ceremony, Angela was

recognised as one who stands proudly in the tradition of Mary Ward, Gonzaga Barry, the Loreto Sisters and other educators who have sought to serve God faithfully through the role of Principal. Angela's six daughters—Stephanie, Georgina, Annabel, Elizabeth, Camilla and Madeleine, each past pupils and all in attendance—were acknowledged and thanked for their ongoing support of their mother's special vocation. It was an honour for those present to witness Angela's commitment to leadership and service in the context of her faith.

Each student and staff member were gifted a buddleia plant to commemorate the significance of Angela's commissioning and to highlight her love for the environment. The plants also symbolise new beginnings, as well as reflect the School's part in an Australia-wide ecological justice project to honour the



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FEAST DAY MASS



"Importantly, our Feast Day celebrations... supported the Brickfields Schools Project in Kolkata, India. We were so proud of this expression of generosity..."

bicentennial anniversary of the Irish foundation of Loreto in 1821.

Feast Day continued at School in the afternoon with the traditional fete, led by students at each year level. Stalls ranged from fairy floss to popcorn, from Yucky Dip to book sales, from a Crescent Theatre rave to the ever-popular Choc Toss. The Stage Band entertained the crowd with a magnificent set. Year 12 students dressed in the theme of "F for Freedom" which delighted our Preparatory to Year 2 students, who relied on them as guides for the afternoon.

Importantly, our Feast Day celebrations raised over \$40,000 for Mary Ward International Australia's (MWIA) support of the Brickfields Schools Project in Kolkata, India. We were so proud of this expression of generosity and solidarity within our School to our Mary Ward sisters and brothers from afar.

We thank all School families for their generosity in supporting the fete, in making extra donations to MWIA and to those who so kindly donated prizes and

goods. Congratulations and thanks also to Captains of School, Elena Chiam and Isabel Duggan, along with the 2022 Year 12 Councillors for their leadership of this most beloved day of School life.

Read more about the Brickfields Schools Project, and make a donation to any MWIA projects, including their Christmas appeal on page 42-43 in this issue of the Mandevillian.



Staffing News

Farewell Séamus Scorgie

Deputy Principal - Studies



At the end of the 2022 School year, Loreto Toorak will bid farewell to Séamus Scorgie, as he takes up a position in a new school environment. Séamus has held numerous key roles his 11 years here, including timetabling, school operations, property, and staffing. Currently the Deputy Principal of Studies, his wisdom, dedication to the students and collaborative approach will be missed by all.

What is your favourite memory of your time here at Loreto Toorak?

I adore the beginning of each School year when Year 12 students walk into our Opening School Mass holding the hands of our new Preparatory students. This gesture provides an incredible visual of the monumental journey students undertake throughout their years at Loreto Toorak.

What are the most significant changes you've seen throughout your employment here?

The opening of both the Clendon Centre and the Mandeville Centre have occurred whilst I've been a staff member, and each building has completely altered the landscape of the School. Both are visually stunning and designed to optimise the educational environment as well as match our students' enthusiasm for learning.

How do you hope to be remembered by students and colleagues?

I hope that the Loreto Toorak community will remember me as a teacher who has always sought to create a learning environment where every person is capable of achieving their very best.

What aspects of Loreto Toorak will you miss most?

I will dearly miss working with the staff and teaching our students. The School is a wonderful place to work and I feel privileged to have been a part of the Loreto Toorak staff.

What excites you about your future career journey?

Change is a wonderful opportunity to personally develop and grow. Therefore, I look ahead to the prospect of being part of a new school community and continuing to learn.



Loreto Toorak & Red Earth

Partnership offers unique First Nations experience for Students

A student's perspective and social conscience are shaped by the breadth and depth of opportunities they are afforded; these experiences cultivate a visceral connection with others. As educators we must expand the minds of our young people and open their hearts to a world full of potential and possibility. Loreto Toorak nurtures the deep sense of curiosity in our students, encouraging them to take action and shape a future full of hope and dreams for all.

The role of Director of Innovation and Enterprise is an extraordinary privilege. Each week I have conversations which drive new and exciting partnerships to provide our students with inspirational learning experiences to dream large and shape their future. In June, I travelled to Cape York on a 7-day immersion to attend a professional learning program for teachers with the organisation Red Earth, visiting the community of Wujal Wujal and staying at the Dikarrba and Bana Yarralji homelands (Kuku Yalanji Country).

This unique transformational learning experience living on Country (and

"As educators, we must expand the minds of our young people and open their hearts to a world full of potential..."

reconnaissance mission has translated into a partnership between Loreto Toorak and Red Earth for Year 11 students in 2023. Students will spend the majority of their 10 days meeting and living with First Nations Australians, gaining an insight into life on Country through traditional culture, language, and connection to land. Loreto Toorak is committed to reconciliation and desire our students to ask the difficult questions to seek change and healing in our country and open their hearts to our First Nations Australians.

MELISSA ETHERTON • DIRECTOR OF INNOVATION & ENTERPRISE



Introducing Alexander Goldsworthy

Director of Programs

In Term 3, Mr Alexander Goldsworthy joined the School as our Director of Programs. Welcome, Alexander!

What can you tell readers about your career journey to date?

I have had a diverse range of career experiences to date. Whilst my formal academic qualifications are in Education, Literature, Sociolinguistics and Theatre, my first taste of education was in experiential learning through journey-based, student-leadership focussed outdoor education programs in The Grampians, Lake Nillahcootie, Lake Eppalock and Licola. I was then appointed to a role teaching English and English Language where I also fortunate to coach Futsal, Waterpolo and direct school plays and musicals. Through all of these experiences, the joy of teaching lay in the rapport built with students and their families—which is still central to my approach.

What excites you most about your role at Loreto Toorak?

Our Programs offerings are substantial and distinctive in their participation-first approach, where each student can participate in nearly any program irrespective of ability. This commitment is unlike many other schools and, I believe, results in the extraordinary levels participation by our students. I love learning and it has been my absolute privilege to wake up each day and learn something new about a Program that I was unable to experience myself. We are exceptionally lucky to have dedicated and enthusiastic staff who invest their time and share their expertise.

What are your plans for Programs at Loreto Toorak?

Loreto Toorak Programs are committed to supporting student engagement, connection and challenge. I am invested

in knowing the current Programs offering and how it meets the needs of our community. I am also looking forward to watching our House Program bring together students across year groups and staff in 2023.

What part do our five core values play in Programs areas?

The School Values are the compass for Programs and are regularly used to navigate change, processes and potential additions to our offerings. Our values create an abiding link to the School's purpose and also establish mutual respect with our students, staff and families alike.



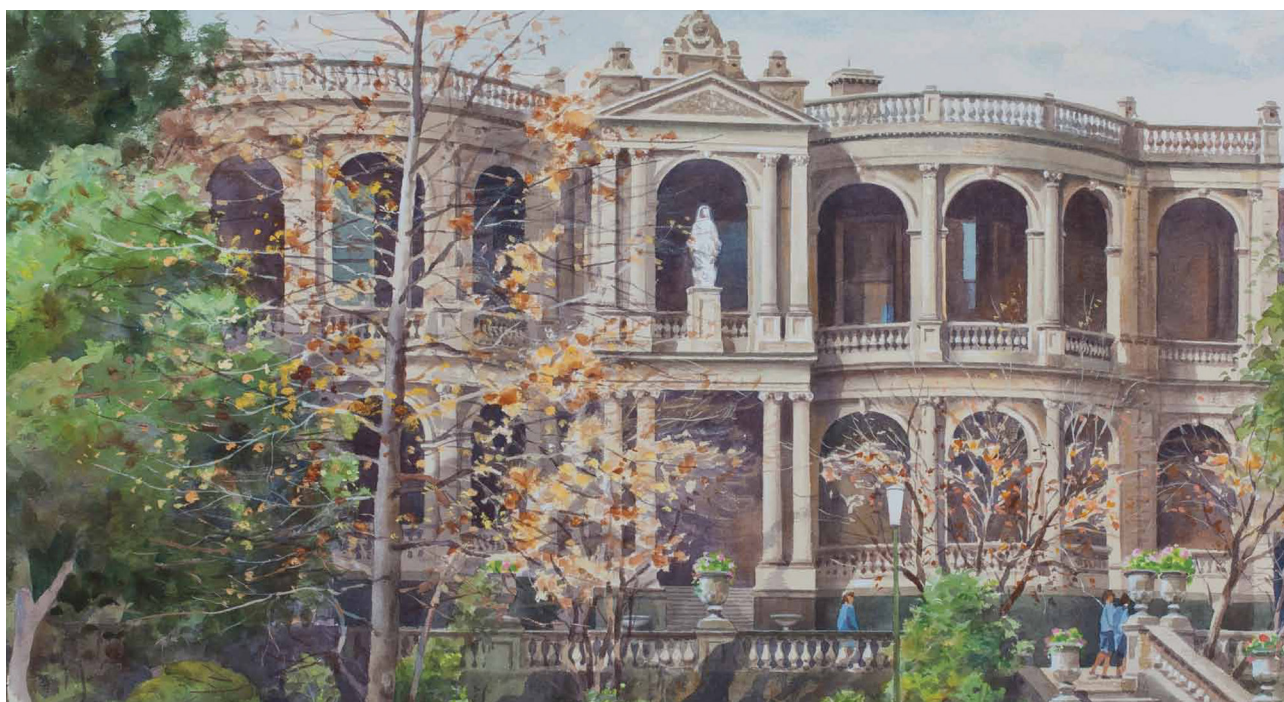
Congratulations

Steve Stefanopoulos OAM

The Loreto Toorak community warmly congratulates Steve Stefanopoulos, our Heritage Collection and Records Manager, on being awarded the Medal of the Order of Australia (OAM) for service to the community in a range of roles.

This is a wonderful acknowledgment of Steve, recognising his incredible breadth of knowledge and his passionate commitment to protecting our heritage and his involvement in archives and record-keeping, as well as the countless hours of volunteer work with numerous organisations and governing boards. We are especially grateful for his service to the School and our magnificent Mandeville Hall.

The announcement was made in the Queen's Birthday 2022 Honours List; the medal itself especially poignant as it is among the last to be issued in the name of Her Majesty, Queen Elizabeth II, following her death in September.



Premier's VCE Awards

Class of 2021



Sky Austin
*Visual Communication
Design*



Elizabeth Ives
*Ancient History &
Theatre Studies*



Clea Phillips
Australian Politics

The VCAA announced in July the recipients of the prestigious Premier's VCE Awards, which recognises the top performing students in the state for their outstanding achievements. Loreto Toorak students have been awarded four Premier's VCE Awards, which is an outstanding result and testament to our excellent VCE results from 2021.

Congratulations to Loreto Toorak Alumnae Clea Phillips, Elizabeth Ives and Sky Austin (2021) who have been recognised with a Premier's VCE Award for their outstanding academic results in 2021.

Such remarkable achievements are worth recognising and celebrating as they are the result of incredible passion, perseverance and diligence.

The entire Loreto Toorak community is proud of Clea, Elizabeth and Sky, and would like to congratulate them on being recipients of such a prestigious award. They join many other Alumnae who have previously received Premier's VCE Awards.



2022/2023 CAPTAINS OF SCHOOL

Stephanie Baré and Ella Lechte



Our School Councillors work in pairs to build a sense of belonging and school spirit across the student body through their leadership of new ideas, school traditions and engagement in raising student voices. The Councillor group works as a whole to provide the leadership of “giving good example” of which Mother Gonzaga wrote, in order “to do much good in their school life”.

We congratulate all our Student Leaders for 2022-2023. We look forward to the gifts of leadership they will bring to our School community over the year ahead. Just as Mother Gonzaga Barry did herself, we know they will “leave behind something upon which others may build.”



Pastoral Portfolios

Year 7

Remy Duane and Mikayla Fitzgerald

Year 8

Georgia Cornfoot and Abigail Riordan

Year 9

Ella Ball and Theodora Wilson

Year 10

Isabella Ellis and Emma Guthrie

Year 11

Francesca Burke and Bridget Hill

Year 12

Stephanie Baré and Ella Lechte



Administrative Portfolios

Rathfarnham

Lauren Ch'ng and Matilda Curtain

Environment

Clare McGirr and Elaine Ye

Justice

Sophie Hansen and Mimi Hoffman

Mission

Kate McCarthy and Ruby Simpfendorfer

Wellbeing

Isabella Morello and Hannah Pearce



House Captain Portfolios

Barry

Cleo Hunter and Hannah Pettenon

Mornane

Sophie Dole and Claudia McNee

Mulhall

Scarlett Gunn and Lauren McGarry

Ward

Jemima McCann and Mackenzie Wallace



Captains of Programs Areas

Drama Captains

Eloise Bull and Elizabeth-Rose McCallum

Music Captain

Emma Wang

Public Speaking Captain

Cindy Chen

Sport Captain

Bridget Hill



Leaders of Programs Areas

Symphony Orchestra

Emme Guthrie

Symphonic Band

Elaine Ye

Stage Band

Agatha Meehan

School Pianists

Isabella Jao and Celine Zeng

Senior Chorister

Tabitha Burge

Heads of Middle Years Theatre

Lily Mancer and Natalia Riachi

Head of Theatre Design

Isabella Ellis

Head of Junior Debating

Catherine Williams

Individual Sports Captains

Aerobics

Jasmine Nguyen

AFL

Sophie Dole and Natsai Kanhutu

Athletics

Charlotte Levinge and Lauren McGarry

Badminton

Isabella McCurry

Basketball

Zara Fargher

Cricket

Georgia Cornfoot

Cross Country

Scarlett Gunn and Bridget Hill

Diving

Abigail Riordan

Gymnastics

Arabella Mitchell

Hockey

Gemma Augustinus

Netball

Mackenzie Wallace and Georgia Watson

Rowing

Claudia McNee and Catherine Williams

Snowsports

Sophie Dole

Softball

Lauren McGarry

Soccer

Lauren Ch'ng

Swimming

Hannah Pettenon and Poppy Phillips

Tennis

Phoebe Kellock

Triathlon

Bridget Hill and Hannah Pearce

Volleyball

Isabella Morello

Waterpolo

Claudia McNee and Poppy Phillips

Absent: Isabella McCurry, Poppy Phillips, Abigail Riordan



NAPLAN Results

Loreto Toorak well above state mean

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. NAPLAN tests students' skills in essential areas such as reading, writing, spelling, and numeracy, and, in 2022, this was undertaken online for the first time.

Loreto Toorak NAPLAN results continue to be well above the state mean, reinforcing the robustness of our curriculum. Join us in congratulating our wonderful students.



Year 3		2022
Reading	Loreto Toorak	510
	State	454
Writing	Loreto Toorak	476
	State	430
Spelling	Loreto Toorak	454
	State	426
Grammar & Punctuation	Loreto Toorak	489
	State	446
Numeracy	Loreto Toorak	477
	State	413

Year 5		2022
Reading	Loreto Toorak	555
	State	520
Writing	Loreto Toorak	527
	State	498
Spelling	Loreto Toorak	521
	State	509
Grammar & Punctuation	Loreto Toorak	544
	State	506
Numeracy	Loreto Toorak	527
	State	496

Year 7		2022
Reading	Loreto Toorak	593
	State	551
Writing	Loreto Toorak	582
	State	542
Spelling	Loreto Toorak	585
	State	550
Grammar & Punctuation	Loreto Toorak	593
	State	540
Numeracy	Loreto Toorak	603
	State	554

Year 9		2022
Reading	Loreto Toorak	630
	State	586
Writing	Loreto Toorak	615
	State	580
Spelling	Loreto Toorak	607
	State	579
Grammar & Punctuation	Loreto Toorak	622
	State	582
Numeracy	Loreto Toorak	634
	State	591

In 2022 we are once again pleased and impressed with the overall results for NAPLAN, especially given the fact this was the first year these tests were undertaken online. The accompanying tables highlight how Loreto Toorak compared with the state mean in each of the domains: reading, writing, spelling, grammar and punctuation and numeracy. We are thrilled to report that our NAPLAN results continue to be well above state means, which reinforces the robustness of our curriculum.

As always NAPLAN tests reflect a 'moment in time' assessment of our students, however, the data itself can be especially useful when correlated with our own internal measures. We are then able to use this data to design our programs to the individual needs of our students as well as to assess individual student and cohort improvement and achievements, which then informs the revision of our curriculum.

SÉAMUS SCORGIE • DEPUTY PRINCIPAL - STUDIES



A visit from **SISTER JOAN CHITTISTER**

Sr Joan Chittister OSB is a globally recognised theologian, feminist, teacher and change-maker. In June, she visited Australia and, as part of her tour, conducted a unique workshop for senior students in Catholic secondary schools. A group of Loreto Toorak Year 11 students were fortunate to attend with over 200 of their peers.

The workshop led by Sr Joan focused on inspiring and motivating young people to stand up for their own faith and beliefs and contribute to the common good. She encouraged them to take up the call to be

“public intellectuals” in our world.

Sr Joan Chittister is a true friend of the Loreto Sisters and an admirer of Mary Ward. When she heard our group was from Loreto Toorak, she grasped our hands with glee as shown in the photograph on the right. It was an honour and a pleasure to hear and meet Sr Joan.

Please enjoy the reflections below from a number of our Year 11 students.

MICHELLE MCCARTY • DIRECTOR OF MISSION
& STUDENT LEADERSHIP

Student reflections

“Sr Joan said, ‘find a topic that concerns you and by joining the conversation you are put in the middle of it’. As a young person I should find topics that are important to me and by thinking about them, learning more about them and sharing about them, change can be sparked.”

Arabella

“Sr Joan said ‘Dare to discuss the undiscussable!’ Based on our spirituality and our morality we can find the courage to stand up as public intellectuals.”

Zara

“‘Tradition isn’t passing something down, it’s what you pass down.’ Sr Joan spoke about the importance of modernising traditions and not just doing something for the sake of it, without realising the meaning. The true values and meanings of the tradition are what is passed down not just the action.”

Sophie

Pictured below: Sr Joan Chittister, with Loreto Toorak Year 11 students, and Michelle McCarty, Director of Mission & Student Leadership



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VIRTUAL GALLERY



VCE
VISUAL ARTS SHOW

VCE VISUAL ARTS SHOW

Loreto Toorak is proud to present the work of our talented students in the VCE Visual Arts Show.



Above: Hayley Earner

We were thrilled to welcome onsite invited guests, parents and community members to the annual VCE Visual Arts Exhibition. With pleasure we invite you to browse the virtual gallery using the hyperlink provided on page 21.

VCE Visual Art Show Awards

Announcing the winners of the People's Choice Awards and Industry Awards.

People's Choice Awards:

ART

Elaina Macleish and Lucinda Morrissy

VCD 1

Sofia Borzillo and Carly Murphy

MEDIA

Abigail Gitsham

STUDIO ARTS

Francesca Frescura Kokkinos and Millie O'Halloran

The Art Industry Awards:

DEANS ART

Media – Melody Wang

Art – Allegra Carbone

ECKERSLEY'S

Studio Arts – Olivia Desiderio

VCD – Amy Bourbon and Sidney Venus

Art – Audrey Postregna

Media – Amelia Timothee

CAVALIER ART

VCD – Tully Walford

Art – Mikayla Kyriacou

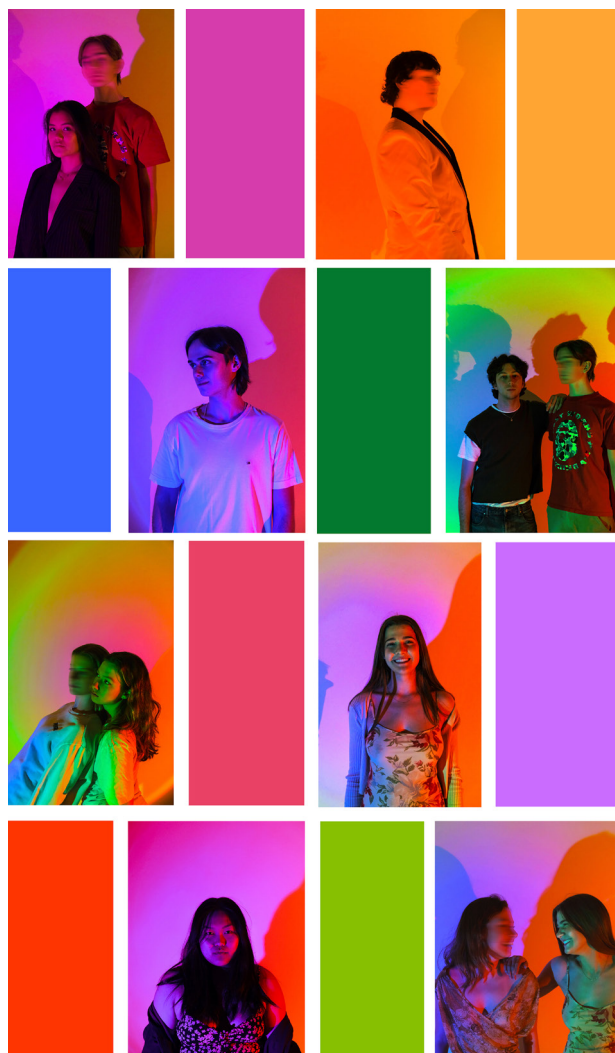
Studio Arts – Maggie Naughton

PRISM ART

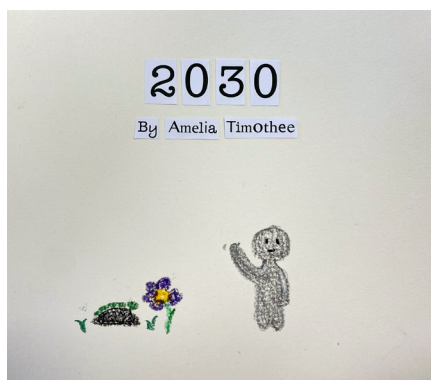
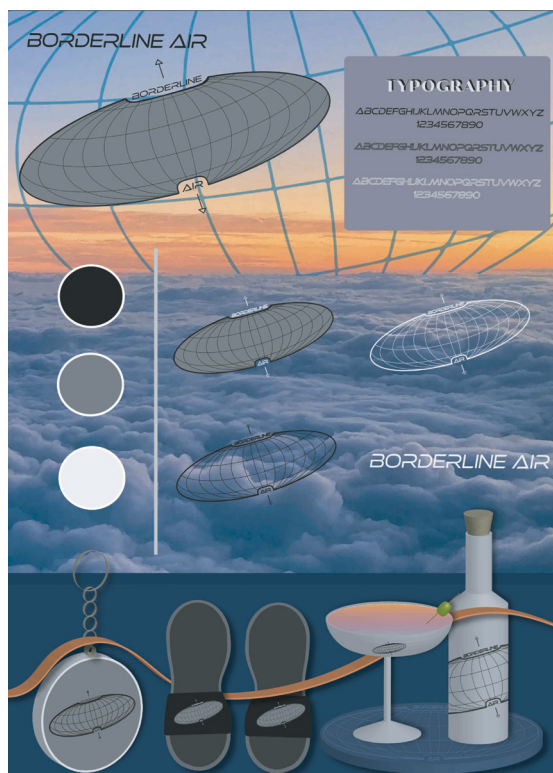
Studio Art – Carly Murphy

T22

VCD – Elena Chiam



Above: Carly Murphy
Left: Elaina Macleish



Top row (L-R): Amy Bourbon; Amelia Timothee; Sofia Borzillo; Audrey Prostregna
 Middle row (L-R): Francesca Frescura Kokkinos; Allegra Carbone; Abigail Gitsham
 Bottom row: Elena Chiam

INSPIRING READERS & LEADERS

History repeating: how ancient libraries and past work can inspire future readers

Article by Felicity Gilbert, published in the *Journal for the School Library Professional* Vol. 26, No. 3, Winter, 2022, by SLAV

Loreto Toorak Press and Mandeville Contemporary were inspired by a picture of the ancient Library of Alexandria. A picture of Aristotle, trailed by his school of pupils and fellow philosophers, strolling the long walkways between tall stacks of scrolls, passionately discussing their learnings (Battles 2004). It is easy to imagine the animated arguments and ideas that were borne on the cool breezes flowing between the marble columns of Alexandria. A library listening as the information rolled into thousands of scrolls is digested and chopped and changed into new formations.

This kind of library may seem gratuitous to us, residents of a century immersed in the virtual world, with ready access to more data than a thousand Alexandrias could contain. And yet there is perhaps more value than ever in this picture of a library. A physical space that allows movement, a space that quantifies and qualifies information and, most importantly, a space that allows social connection, collaboration

underdeveloped, this kind of space has immense value in inspiring future readers and the habits of a lifelong learner (Wolf, & Stoodley 2018).

Enduring engagement in the library space is a challenge. At Loreto Toorak, we are fortunate to have one library that is used by students in Preparatory to Year 12 and their teachers. The junior students enjoy a wonderful relationship with their library, demonstrated by high attendance in daily lunchtime programs where they read, draw and play boardgames, and weekly before and after-school programs such as bookclubs and homework help. Whilst we see plenty of senior students in the library for study, we recognise that like many school libraries, the level of engagement and joy in library programming can wane as students graduate into the senior school. Our challenge has been maintaining this early love of reading and learning, and designing programs that give students the foundation they need to continue learning into the future.

Just like our ancient cousins, every modern library has space and resources of some kind. The most authentic way to demonstrate the value of this, is to be seen to use it. In his book *Start With Why: how great leaders inspire everyone to take action*, Simon Sinek argues that the

"...we wanted to demonstrate our love for lifelong learning, design programs and help students make social connections..."

and expression. To generations of students seeking instantaneous gratification from their hand-held devices, whose skills in reflection and critical thinking are

most successful leaders, organisations and companies do not sell what they do, but instead demonstrate why they do it. Understanding and communicating why

doesn't just gain followers, it inspires believers (Sinek 2011). In Loreto Toorak Library, we wanted to demonstrate our love for lifelong learning and that led us to design programs for senior students that brought them into the space, helped them make new social connections and inspired them to creatively contribute to their library.

The Head of Mandeville Learning Centre, Melissa Etherton, encourages us to capitalise on our individual skills and interests in our library roles, particularly when it comes to liaising with the faculties of the school. Like my colleagues before me, it was easy to make use of my qualifications and experience in Communications and Design to inspire student programming. Librarians bring many varied skills to their jobs, they are as much a resource in the library as the collection; utilising their unique skills to create specialist programs not only increases job satisfaction, it may in turn inspire students with similar interests.

I decided to create an imprint. Loreto Toorak Press is a registered business of

"The first volume of Crescent magazine... documented the theme of personal growth in 2020 and its many periods of isolation."

Loreto Toorak; a boutique publishing house that allows students to produce and distribute professional publications that celebrate academic and creative ideas in their own voice. The objective of our business is to produce a minimum of two published works per year. We follow a traditional creative agency structure, I act as Creative Director and the students fill the roles of Editor, Writer, Artist, Designer and Marketer, ideating and making all directional decisions for each project.

To generate interest, I posted four video advertisements with a link to a registration form over the course of a week. From this, I received sixteen initial responses from students in Years 7 to 11, and these students were invited to a meeting in the library where they decided on their first project; a student magazine. Over the next weeks, we met regularly, and the students decided on a name for the publication, brainstorming ideas for content, assigning these ideas to the contributors before collating this content, editing and designing it into a final publication. The first volume of Crescent magazine was published using online platform Issuu and contains art, poetry, reviews, photographs, recipes and film documenting the theme of personal growth in 2020 and its many periods of isolation.

The students decided to market their magazine by printing posters featuring the front cover and a QR code that gave access to the full issue on any device. These posters were placed all over the





school and generated over 500 views in the first week of release. Since this first publication, Loreto Toorak Press has gained new members, produced the printed publication of **Your Voice. What Matters!**, a collaborative program with Xavier College, and will shortly publish volume two of Crescent. Programs that demonstrate the possibilities of the library space and its resources and take these outside into the school, become powerful agents for the many benefits of reading and lifelong learning. Loreto Toorak Press encapsulates what a library does, it gives students access to resources and opportunities to develop a creative voice and in turn collects and displays their creations to further inspire others.

Expressing your own passions can often lead those with similar skills and interests to you. The library has a unique facility for creating interdisciplinary connections. A central resource to faculties that would not otherwise interact, it can create bridges between points of curriculum (Johnston & Santos Green 2018). Using my skills in design and digital software as a library resource meant that I was able to connect with faculties that had similar interests, providing an opportunity to create Mandeville Contemporary with the assistant Head of Visual Art, Sue Burke and the Head of Loreto Academy, Caterina Chng.

Together we established a group of students in Years 9 and 10 with an avid

interest in the arts. Each project occurs across two terms. The students visit a contemporary art exhibition that explores the cultural, social and political issues of our time. We then meet to discuss the ways this exhibition has been curated to reflect an artist's point of view. The students use this as inspiration to curate their own exhibition in the library space. A truly interdisciplinary program, Mandeville Contemporary is designed to enhance the analytical and creative skills taught in Visual Art and Humanities and to make use of library resources to invent.

"The students curate their own exhibition in the library space."

The first project began in 2021 with an exhibition at the Australian Centre for Contemporary Art (ACCA)*. When lockdown prevented a physical visit, the students were virtually guided through Yhonnie Scarce's Missile Park by ACCA educators Felicia Pinchen-Hogg and Eloise Breskvar. Scarce's powerful glass sculptures and curation of found objects told the forgotten stories of her home and this prompted the group to reflect on the hidden stories that may exist in their own spaces at home and at school.

"Influencing students to discover their individual passions in the library space is the greatest tool modern libraries have to cultivate connection..."

On campus they were visited by Steve Stefanopoulos, Heritage and Collections Manager, who drew from the local history collection to tell the story of the school and its heritage buildings. Informed by this, the students chose to reflect on the hidden stories of mental health statistics.

They built an installation at the entrance to the library that allowed visitors to take photos of themselves in front of a changing background, with props to reflect their moods as they were sitting their end-of-year exams. Each day as photographs amassed, they were printed and added to the installation. The first project was managed by seven students. Mandeville Contemporary now has thirteen enthusiastic members and is in the midst of its third project.

United by a passion for learning and creative expression and using the library space and collection as a resource,

Mandeville Contemporary employs the expertise and industry connections of Sue Burke and the Visual Art faculty, and Caterina Chng and the scholarship program Loreto Academy, to enrich student learning outside the classroom. Just like philosophers used the Library of Alexandria to discuss and improve their ideas, so too can school libraries learn from and work with the faculties of the school to motivate and manifest the ideas of students. Immersion in an environment that is passionate about what it does, fosters a passion of one's own. Influencing students to discover and produce their individual passions in the library space is the greatest tool modern libraries have to cultivate connection to reading and learning.

**ACCA is a government-funded gallery that provides free entry and free educational programs, a wonderful resource for schools.*

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MOLECULAR GASTRONOMY

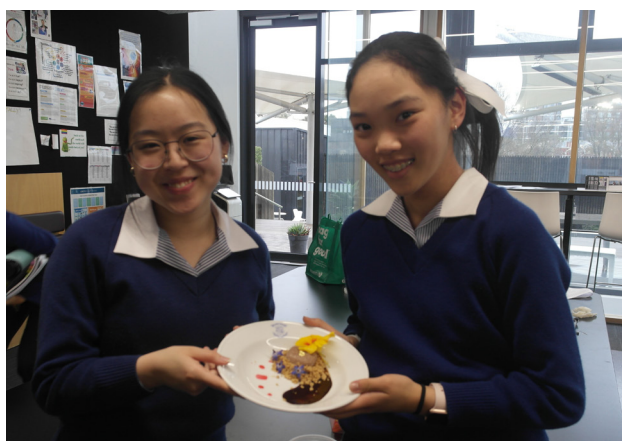
Loreto Academy scholars transform food

Molecular Gastronomy is the culinary art of using unusual scientific techniques to create distinct food experiences which normally cannot be achieved with regular cooking methods.

Loreto Toorak staff member, Derek Tan, led a two-day workshop for scholars in Years 10-12 as part of the Loreto Academy program. Using several common molecular-gastronomy techniques and chemicals such as maltodextrin, sodium alginate and calcium chloride, scholars transformed what is commonly known about food into something completely unexpected and scientific.

Techniques learned by scholars during the after-school program included transforming chocolate-flavoured spreads high in fats into edible soil, turning fruit juice into popping pearls through the process of spherification, and creating a reverse ice-cream that cools as it melts in your mouth. Finishing off the culinary creation with gold leaf and edible flowers, and deciding where to place the scientific centre pieces, were all part of the process leading up to the highlight of the workshop – enjoying the dessert!

CATERINA CHNG - HEAD OF LORETO ACADEMY



RATHFARNHAM



RATHFARNHAM ART GALLERY



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RATHFARNHAM ACTIVITIES

Rathfarnham students engaged in a range of activities throughout 2022, including Book Week, STEM Week, Happy Week, Feast Day, Open Classroom Morning, Virtual Art Exhibition, Footy Day, Picnic Sports, and House Activities.

Students from Years 4 and 5 participated in Communion; a solemn and distinctive rite within our faith community.

The students' involvement in each of these events and many others reflected their enthusiasm and tenacity, as well as

determination to 'have a go'.

Our junior students have enjoyed many fun, interactive activities including our Preparatory students who enjoyed dressing up as characters from the book *Milo's Surprise Party*.

There were countless examples both inside and outside the classroom of our Rathfarnham students' steadfast embodiment of this year's value of Freedom.



STUDENT VOICE

Let's Connect Years 7-8

Loreto Toorak Year 7 students travelled to Loreto College, Ballarat. We were excited to spend the day with our Loreto Ballarat buddies and learn about each other's school lives. When we arrived there, we were treated to a delicious morning tea made by the students.

Students from both Schools gathered in Ballarat's beautiful chapel, which was like ours but painted blue, and we exchanged letters we had written to each other. We had the surprise of seeing Miss Beseler, who was formerly Head of Rathfarnham

Sport, and now works at Loreto Ballarat. The afternoon closed with a scavenger hunt around the school as well as some ball games, before we made our farewells and began the journey back to School.

This trip helped us build incredible bonds. We were very upset to learn of the bus crash involving multiple Loreto Ballarat students and we continue to pray and wish them a full recovery.

We look forward to next year when we get to return the generous hospitality Ballarat provided for us.

HONEY DEE LAWSON • YEAR 7 STUDENT



STUDENT VOICE

Let's Connect Years 7-8



Let's Connect was a day I will never forget! It began when the Loreto Ballarat bus arrived, and we all met in the Barry Centre. Eagerly, we searched for our buddies. I was excited to meet Abbey, as I found out we both watched the same TV show, *Stranger Things*. Through conversations, we were able to exchange knowledge of both our schools. I learnt that Loreto Ballarat is right next to a river and that their Houses are assigned different colours. For example, their Mulhall is green.

Before we met the Loreto Ballarat students, we had the opportunity to email them, this allowed us to learn many things about our buddy and their School. I have similar music taste to my buddy, and we are both in the red House.

After our introductions, we made our way to the Crescent Theatre for a short Liturgy in honour of the day. We then went on a scavenger hunt around the School, learning about the history of Loreto whilst giving our buddies a bit of a tour. On the tour of the Barry Centre, Abbey and I began talking about sports, and I learnt that she does BMX. Afterwards we made

our way up to the Year 8 classrooms where the art activities were held.

Each of us traced our hands on a sheet of paper to then cut out and decorate. One of the hands was to go back with Loreto Ballarat and the other to create the beautiful tree found in the Year 8 corridor. Now whenever I walk past, I am reminded the special day shared between the Schools. We then moved outside for a barbeque lunch. Fighting the rain, we stood in line beside our buddies waiting for the sausages. Sadly, it was then time to say goodbye and we reluctantly returned to class.

All the activities that day were so much fun and gave us the perfect opportunity to connect with each other. It made me realise the importance of connecting with other schools in the Loreto community and just how lucky we are to be a part of this amazing network.

On a final note, all our thoughts and prayers remain with the Loreto Ballarat community who were involved in the recent bus accident.

OLIVIA FAY & MADELEINE GIUDICE • YEAR 8 STUDENTS

STUDENT VOICE

Mentoring Opportunities



In 2021, I was given the opportunity to be a part of *Spill the Beans*, a program for aspiring entrepreneurs. This program encouraged students to come up with business ideas, and to practise pitching them. In 2022, I was asked if I would like to further my business idea through one-on-one mentoring sessions with Helen Baker, the founder and CEO of *Spill the Beans*. This was an opportunity to bring my ideas to life. I couldn't pass it up!

In my sessions with Helen, I have learned so much. I was unsure as to whether I liked my initial business idea, so Helen guided me to work out what my passions are, and to come up with a business idea that aligns with them. I am currently working on an app for wellbeing and health, based on the science surrounding Blue Zones. This combines my passions for both design and functional medicine, and it's been a really interesting project for me. Helen is such an inspiration. The way she has overcome adversity and managed to find success as an entrepreneur is incredibly motivating. I know I will take everything I have learned from her with me for the rest of my life. I can't wait to see where this takes me next!

HAZEL DI MUCCIO • YEAR 10 STUDENT



STUDENT VOICE

Aviation

Loreto Toorak's Aviation Program has continued to grow since its inception in 2013. Current Year 11 student, Natalia Riachi, shares her experience in the Aviation Program.

What interested you about the Aviation program?

I've always been interested in becoming a pilot, as my dad was an aeronautical engineer when he was younger, and so when I heard that the School offered an Aviation program, I was ecstatic. The program offered at Loreto Toorak is such a wonderful opportunity to get a head start in the Aviation business, and personally, I think being able to receive your Recreational Pilot's License (RPL) before your full Driver's License is an awesome accomplishment that not many people can say they've achieved.

How was the transition from learning Aviation theory in Year 10 to flight training in Year 11?

It definitely was a jump in regards to requirements for knowledge and application, but I've found the whole process quite enjoyable and some of the topics in Year 10 do link to the Year 11 studies, which is very helpful.



Pictured above: Natalia Riachi
Pictured above left: Hazel Di Muccio
with Helen Baker, CEO Spill the Beans

Could you share a favourite memory from the program?

My absolute favourite movement was when I completed my first Solo Flight. The first Solo Flight one completes is a full circuit around Moorabbin Airport with a 'full stop' landing. Nothing will ever be able to beat the feeling of landing a plane by yourself for the first time.

Was it challenging to juggle your VCE units with flight training? If so, how did you overcome this challenge?

Personally, I found the workload achievable. I completed a subject at the same time and I found no significant clashes with my study as I enjoyed my Aviation work entirely.

Do you plan to continue with aviation as a career path?

Yes, I'm currently thinking about continuing Aviation as a career, and possibly aiming to work for Qantas when I'm older. I've also been researching universities that offer courses which allow me to further progress with my license.

What advice would you share with students who are considering joining the program?

Partaking in the Aviation program at Loreto Toorak is such an immense privilege. I highly recommend that students sign up for it if they're interested in working towards their Pilot's license. Your work most certainly pays off during this program, and it's a once in a lifetime opportunity that not everyone has access to. In terms of advice, I highly suggest that students keep on top of their work in this course and fly whenever they're available to on weekends, as it really does help you in moving closer to receiving your RPL by the end of the year.

PROGRAMS



ROWING

The 2022/23 Rowing Season Launch was held in October with 140 families in attendance.

During the launch, we were delighted to christen three new boats: *Champions 2003*, *Champions 2011*, and *Champions 2012*. The boats are named to honour and recognise the achievement of three exceptional crews who were Senior Division 1 Head of the Schoolgirls' Regatta, or Schoolgirl National Champions in those

corresponding years. It was especially wonderful to have representatives from these crews present for the christening and blessing of the boats.

With over 180 rowers enrolled for the 2022/23 season, we look forward with eager anticipation to another highly successful season.

SAM DUTNEY • HEAD OF ROWING



CELEBRATION OF MUSIC

With pleasure we welcomed the return of Lunchtime Concerts; these are an integral part of the journey to become performance ready. Rathfarnham Recitals showed our youngest students' proficiency in works advanced in standard as well as maturity.

The Senior Ensembles' Music Camp in July saw over 100 Senior students spend a night away to prepare for the Annual Music Concert. The concert featured over 600 performers from Preparatory to Year 12 on the famous Hamer Hall stage.

Loreto Toorak students joined with their counterparts from St Kevin's in the Senior School Musical to perform *Les Misérables*. Students were also invited to perform at Scots Church as part of the Music Matinee performances.

Our annual Showcase Concert returned to Elisabeth Murdoch Hall where students put on an amazing concert and were ably supported by our accompanists and orchestras.

In Term 4 the Middle Years Music Ensembles spent time away to prepare for the Ensembles' Soirée in the Crescent Theatre. The newly announced Music Leaders for 2023 demonstrated fine leadership skills by providing a wonderful night that brought together the School's Music community. The Celebration of the Piano was a beautiful event; over 40 piano students performed solos, duets, and quartets.

As is the case every year, we farewell graduating students and wish them well in the future. This year we had thirty Year 12 students continue in ensembles until examinations; we thank them for their leadership and commitment.

We look forward to a wonderful 2023 and wish you all a magnificent Christmas season.



DAVID GEORGE • DIRECTOR OF MUSIC

LORETO TOORAK NETBALL CLUB



Loreto Toorak Netball Club (LTNC) was introduced to our Programs offerings at the start of 2022. It was delightful to see the positive response from the School community, with over 200 players registered for our inaugural season.

LTNC experienced much success in its infancy. Our first season saw several teams progress through to finals, culminating in a Grand Final victory for one team. We have seen even greater results in Season 2, with more teams progressing through to finals, and some strong prospects for grand final triumph.

The Club aims to be inclusive, while providing an opportunity for the growth of abilities for all players. We witnessed development of skill acquisition and game sense and look forward to continuing to foster these abilities in each upcoming season.

We are so proud of all of our players and wish to thank our coaches, team managers and supporters for their contributions, all of whom make LTNC a successful program within our School.



KELLY WINTLE • HEAD OF NETBALL



SPORT

Sport at Loreto Toorak is optional, but most students participate in at least one sport per term. High participation, passion and enthusiasm remain at the forefront of our Programs and help to give students a deft balance between academic and co-curricular offerings.

From Term 4 2021 to the end of Term 3 2022, Loreto Toorak Sport offered 450 GSV training sessions and facilitated approximately 600 competition opportunities for our students. Over 90% of Year 7 students participated in one or more sporting activities this year and, overall, 77% of students have participated in a GSV Sport in the last 12 months.

Our Athletics team finished first in the Division One Track & Field Championship for the seventh year in a row; a most outstanding achievement and one of which the School is very proud. In Swimming,

the team came second overall, and the Diving team were Division 2 Champions. Our Cross-Country team were fantastic performers in Juniors, Intermediates, and Seniors, placing first in all three categories in the Preliminary Carnival, and finished fifth in the Division One Championship. The Triathlon team also finished fifth overall.

Loreto Toorak entered the maximum number of teams in weekly sports this year: 29 Netball, 24 Volleyball, 18 Basketball and 16 Tennis. Several teams won their zone and progressed to the GSV finals. The Junior C Tennis, Junior C Netball, and Senior Water Polo team won their premierships.

We congratulate all students on their involvement and commitment to Loreto Toorak Sport and the School looks forward to another successful and rewarding year in 2023.

KATH O'CONNELL, KATE RICHARDSON & JANE COOPER • HEADS OF SPORT





Mary Ward International Australia

Paving the Way to a Better, Brighter Future

Since the turn of the century, India's rapid economic growth and urban transformation has meant it is fast becoming one of the strongest economies in the world. However, India also battles the parallel realities of extreme poverty, high illiteracy, female infanticide, forced marriage, gender inequality and more. This journey is paved with developmental challenges, including the ever-widening gap between the rich and poor, forcing countless children into child labour. Reports estimate that 10.1 million* children are engaged in unorganised labour work in India.



Presently, one of the largest groups of children engaged in labour and out of school are those of itinerant families that work in open-air factories where clay bricks are made by hand – otherwise known as Brickfields.

The Brickfield industry relies on the manual labour of migrant and itinerant workers, including children, to minimise production costs. They spend up to eight months of the year in dusty fields in temperatures that can reach 40 degrees with no access to basic facilities like

clean drinking water or toilets. Despite working arduously for over twelve hours a day, these workers barely earn enough to feed their families due to exploitative practices, unfair compensation, and lack of awareness about their rights. The most disheartening of all things is that children from the age of 10 work alongside their parents in these harsh and inhumane conditions. Our colleagues on the ground are repeatedly told by parents that “if the children don't work, there will be no money to feed them. They work, they eat.”

It is no surprise that for these families struggling to survive daily, children's education is viewed as a distraction from much-needed earnings. This lack of awareness is generational. Due to their own shortage of opportunity, most parents have never gone to school or experienced life beyond the Brickfields.

Since 2008, our colleagues at the Kolkata Mary Ward Social Centre (KMWSC), supported by our MWIA donors, have operated open-air schools in the Basirhat area of West Bengal, India. The schools deliver quality education, life-skills training and health awareness programs to the children and broader families of the Brickfields community. The absence of government-aided schools makes the Brickfield schools the only source of education for the children of workers, the only hope for a better, brighter future. Parents incur no financial costs to send their children to school; in fact, to encourage more participation from the community, the children in these schools are incentivised with free study materials and a nutritious meal at the end of each school day.

Since lack of awareness is a prominent challenge in the community, KMWSC's Brickfields initiative has a strong focus on raising awareness amongst the itinerant families on social issues such as child

"The schools deliver quality education... and health awareness programs to the children and families of the Brickfields community."

protection, the right to education, child marriage and their right to participate in, contribute to, and enjoy economic and social development. In 2021, KMWSC held over 30 health awareness camps for more than 2,000 children and their parents, imparting vital health information, vaccinations, hygiene products and more.

With the support of MWIA, the KMWSC operates ten Brickfield schools in which nearly 700 children from 402 families receive quality education from 22 teachers trained in the special educational needs of the Brickfield students. This project also promotes collective community development by training and employing people from within the local community as teachers and other associated roles.

These initiatives empower and educate hundreds of children from the Brickfields. Thanks to your support, we can continue giving each child the best opportunity to break the poverty cycle through education.

A Message From the Fields

Purnima Karmakar

Purnima Karmakar has worked as a teacher in the Brickfield schools for over six years. A resident of the Basirhat area of West Bengal, India, she finds purpose, contentment and joy in educating the children of the Brickfields community and contributing to their growth and development.



When she began her journey as a teacher, she had just graduated from secondary school and had insufficient savings or income to pursue higher education. However, thanks to KMWSC's Teacher Training Program, Purnima had the opportunity to receive hands-on training through teaching the underprivileged children of the Brickfields while simultaneously earning a stipend to cover the cost of her degree.

Purnima says that approximately 90 trainee teachers out of 120 had or were currently utilising their stipends to pursue degrees. Although the schools are situated in remote areas and lack access to public transport and basic amenities like toilets, Purnima cycles daily to the Brickfields to share the gift of education with these children most in need. She says:

"These children are my pride and joy. Their well-being and safety are my topmost priorities. There was once a child who had developed severe breathing problems, it was evident that he wasn't well and needed to see a doctor immediately, but the parents were reluctant to take him to the nearby hospital because they didn't want to spend any money. My colleagues and I tried to explain the gravity of the situation, but they constantly refused all our pleas. Eventually, us teachers gathered and contributed towards the check-up and follow-up medications. The boy is now healthy and regularly attends school. For me seeing all these children progress and to help pave the way for a brighter future is my biggest accomplishment and I will always try to help them to the best of my abilities."

FIZA KHOSLA • MARY WARD INTERNATIONAL AUSTRALIA

* Source: Child Labour and Exploitation | UNICEF India

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Community Events

Fathers' Dinner

Loreto Toorak fathers were invited to attend the annual Fathers' Dinner, with proceeds of the evening going to our *Give a Girl a Dream* Fund.

Captains of School, Elena Chiam and Isabel Duggan, spoke eloquently to the audience regarding the bond they share with their own fathers and the importance of the ongoing guidance and support they receive from their dads.

Alumna Dr Alice McNamara (2003), a Lightweight National and World Champion Rower and Sports Medicine Physician, was the guest speaker for the evening. Alice shared her Rowing journey, starting with Year 9 Rowing at Loreto Toorak to becoming an elite athlete, and how the support from her father underscored her achievements including her education, sporting commitments, and career as a physician.



Encore Reunion

The Encore Reunion welcomed more than 80 former Loreto Toorak staff. Some from within our community left employment in 1973, where others were as recent as last year. It was wonderful to reconnect with each one and hear of their journeys since their time with the School.

It was particularly delightful to have in attendance three previous Loreto Toorak Principals: Sr Jane Kelly (1973-1978), Dr Anne Hunt (1989-2002), Dr Susan Stevens (2002-2021), as well as our current Principal, Ms Angela O'Dwyer (2022-).



Community Events

Loreto Ball

The Loreto Ball was enjoyed by all who attended. Our thanks are extended to Ball Convenor, Glennis Winnett, and the Ball Committee—Marie Avagliano, Jacquie Blackwell, Rima Boumadi, Kate Collins, Sarah Curtis, Jo Dring, Rachael Dunn, Janet Hooker, Fiona Townsing and Katie Wain—for their amazing efforts in organising such an enjoyable function.

We are most grateful to all who donated items for the Silent Auction and Raffle, supported the event through Sponsorship, and/or attended the function. In particular, we acknowledge the support of our Gold Partners, Marshall White, Trident, Chartwells and Harrolds. All monies raised from this event will support our *Give a Girl a Dream Fund*.



Worldwide Chapters



London Reunion

It was pleasing to be able to host a reunion for Alumnae living in or near London, where we happily greeted over thirty Alumnae ranging from Classes of 1965 – 2017.

Principal Angela O'Dwyer hosted the evening and shared all the news and activities from Loreto Toorak, including our newest building, the Clendon Centre, the *Journey to Our Heart* tours, sporting achievements, the return of performances, and welcoming two students from Ukraine.

Alumnae present at the reunion had travelled from France, Sweden, Scotland, USA, Australia and, of course, within England and spent a wonderful evening sharing life stories, strengthening networks and building friendships.





Alumnae Events

Captains' Table Cocktail Evening

We were pleased to welcome over forty-five Alumnae to our Captains' Table Cocktail Evening, with Captains of School from 1952 - 2021 attending. It is remarkable to note that despite the changes in technology, politics and society over time, Loreto values and spirit remain a defining connection with our Alumnae.

It's wonderful to see past Captains remaining friends since leaving Loreto Toorak.



Pictured left, top to bottom: (L-R) Bella Gunn & Poppy Rosengren (2019); India Marks & Emma Wright-Smith (2016); Madeleine Doyle & Emily Rodrigo (2014); Annabel Jones & Emma Quirk (2011); Andrea Carnovale & Gabrielle Quin (1985)

Pictured above, top to bottom: (L-R) Emma Carnovale & Judy Reid (Quin) (1986); Lauren Girardi & Amelia Grossi (2017)

Alumnae Events

Sapphire Dinner

After a two-year hiatus and cancellations due to the Covid-19 pandemic, it was magnificent to host again the Sapphire Dinner. We welcomed Alumnae from 1954 up to our most recent 2021 graduates. This year our past students were joined by their mothers, a new tradition we hope to continue.

During the evening, those present were entertained by Thea Fitzgerald (2014) with incredible performances that included *Queen of Loreto*, the *Holiday Hymn*, her own songs, and some cover versions. Thea is a singer/songwriter and budding producer who has been singing, playing and performing from an early age.

The guest speaker, Madeleine Grummet (Hanger, 1989), was inspiring. She shared some challenges she has faced in her personal life and career, and explained these struggles coupled with her Loreto Toorak education have contributed to mould her into the woman she is today. Madeleine is active across the Australian start-up ecosystem as a venture capital and angel investor, award-winning edtech entrepreneur, start-up mentor and media contributor.

Our Sapphire Dinner was an enjoyable evening where friends re-connected and reminisced about their education at Loreto Toorak.



Reunions

Our reunions are special evenings where Alumnae reconnect with one another, share personal news and career achievements, and rekindle old friendships, while revisiting the School which holds many fond memories.



Top right: Class of 1982 - 40 Year reunion
 Second row (L-R): Class of 1971 - 51 Year reunion; Class of 1992 - 30 Year reunion
 Third row (L-R): Class of 2002 - 20 Year reunion; Class of 2012 - 10 Year reunion
 Fourth row (L-R): Class of 2017 - 5 Year reunion; Class of 2021 - 1 Year reunion

Loreto Generations

As we approach 100 years of educating girls at Loreto Toorak, we reflect on the many generational families who have contributed towards our history. One such family is the Rowan family whose connection to Loreto commenced at Loreto Ballarat in 1881.

Honora (Nora), Mary (Pollie), Adeline and Ethel Rowan attended Loreto Mary's Mount as boarders between 1881 and 1892. Nora entered the Institute of the Blessed Virgin Mary (IBVM), our Loreto Sisters, as Mother Bernard at Loreto Ballarat and Pollie entered as Sister Stanislaus at Loreto Portland.



Continuing the Loreto tradition begun by his sisters, Thomas Rowan sent his three daughters, Mary England (Rowan, 1937), Patricia (1938) and Bernar (1941) to Loreto Toorak. They were known as a "dynamic trio", participating in music, tennis, sports and the arts.

In addition to serving with the Australian Women's Army Service during World War II, Mary was President of the Loreto Toorak Past Pupils' Association and a committee member of the Loreto Free Kindergarten from 1953 to 1961.

Following school, Patricia was the first Loreto Toorak student to complete a degree in Pure Mathematics at the University of Melbourne. Patricia pursued a career at the Stock Exchange of Melbourne and Bernar in the legal sector. Mary's daughters, Andrea Maule (Vice

Captain, 1969) and Gabrielle England (1970) (deceased), continued the tradition of active engagement in the Loreto community.

After completing a Bachelor of Science at the University of Melbourne, Andrea worked in biochemistry and was a member of the inaugural committee of Loreto Family International, assisting Loreto schools in India. Like Mary, Andrea proudly served on the Loreto Toorak Past Pupils' Association for over ten years. Andrea's daughters, Lucy (1998), Stephanie (2000) and Sarah (2005), were all educated at Loreto Toorak and currently they work in the Victorian Public Service, brand marketing and nursing, respectively.

Following the completion of tertiary studies in arts and education, Gabrielle pursued a career in teaching, and then in educational policy. Gabrielle contributed to the Hawthorn community in her roles as Chair of the Hawthorn Catholic Parish Education Board, the Manresa Care Group, St Joseph's School in Hawthorn and as Director of Kildare Education Ministries. Gabrielle's daughter Rowena was also educated at Loreto Toorak (2006) and has worked in Melbourne and overseas in digital marketing.

When Sophie Swaney, daughter of Stephanie (Maule) and Andrew, walks through the gates of Loreto Toorak in 2027, she will be the fifth generation of the Rowan family to be educated in the Loreto tradition. A very special occasion for the family.



Above (L-R): Nora, Pollie, Adeline & Ethel Rowan
Right (L-R): Lucy Maule, Mary England, Sarah, Andrea & Stephanie Maule

Where Are They Now?



OLIVIA BAYLEY (DALTON) • CLASS OF 2007

Olivia was educated at Loreto Toorak from Year 5 to Year 12 and was elected Captain of School in 2007. Her fondest memories include involvement in Snowsports, Debating, PE classes, and annual Feast Days.

After graduation, Olivia completed one semester of Bachelor of Environments at the University of Melbourne before switching to a Bachelor of Commerce. Following, she undertook a Masters of Finance.

Olivia's first full-time job was in the Investment Team at AustralianSuper but is currently employed by Yarra Capital Management. Her role involves researching ASX-listed companies to select the strongest performers, and recently expanded her portfolio to technology and media companies. The industry is 90-95% male-dominated, despite academic research that reveals females are more adept at investing compared to male counterparts. Olivia hopes for a more balanced industry from a gender perspective in the near future.

A few years ago, Olivia took a week-long trip to San Francisco to research autonomous and electric vehicles. She met with various industry participants including Uber, Lyft, numerous car manufacturers and insurers. It was an interesting trip, where she learned a great deal about the future of mobility, as well as where the best investment opportunities lie for the future.

Olivia thoroughly enjoyed her time at Loreto Toorak and acknowledges the education she received established the foundation for her to have a fantastic career, as well as a love for sports, and importantly, enduring friendships.



TENILLE GILBERT • CLASS OF 2012

Tenille gravitated towards social justice activities while at Loreto Toorak, including Friday Night School. She fondly recalls the Vietnam Pilgrimage in Year 11; this pilgrimage also established her curiosity regarding international development.

After leaving school Tenille spent six months in India volunteering at a local school and orphanage. Once home, she completed her Bachelor of Arts (International Studies) at RMIT University, focusing on community development.

During university, Tenille started a social enterprise, **For Change Co.** The business began by selling crêpes and donating profits to youth homelessness organisations. Tenille is currently the Managing Director of For Change Co which now employs 20 staff and has supported over 60 young people to move out of homelessness. Additionally, the business has created a community of like-minded individuals and offer the public opportunity to contribute to social change by purchasing coffee or food.

Currently, Tenille is studying her MBA at RMIT University and focused on building the long-term sustainability of For Change Co. She is keen to plan overseas travel which will include learning from the thriving international social enterprise sector.

A Loreto education gave Tenille the foundation and confidence to achieve whatever she set out to do. Loreto Toorak's focus on social justice continues to drive her to create better futures for those less fortunate than her.

Where Are They Now?



ELIZA LINCOLN-PRICE • CLASS OF 2016

Eliza is grateful for the opportunities Loreto Toorak offered, especially those that included travelling. She fondly remembers tours to France and Vietnam, and when she gets together with her friends from School, their conversation invariably returns to those remarkable experiences.

After completing Year 12, Eliza studied a Bachelor of Aviation at Swinburne University. Following the completion of her degree, and becoming a qualified commercial pilot, she underwent further study to become a certified flight instructor.

Unfortunately, Covid-19 brought the aviation industry in Australia to a halt. With persistence, she managed to land her first job in the industry as a Flight Instructor at Moorabbin airport.

Currently, she is based in Brisbane and employed by Basair Aviation College, the largest flight school in Australia. Being a flight instructor yields many rewarding moments; particularly, Eliza enjoys seeing a student pass a flight test, and watching the first solo flights. The feeling of sending a student off to fly, as well as witnessing their joy and excitement when they return is unrivalled. Eliza's future goals include moving overseas to gain a seat in a regional airline.

Loreto Toorak provided Eliza with the necessary tools to achieve her career and life goals. Importantly, those tools are not only theory-based but also the transferable skills that shape a person into a great leader, who shows professionalism, care and support to others.



ALEXANDRA SAUNDY • CLASS OF 2010

Alexandra started Year 7 at Loreto Toorak in 2005, where she quickly became involved in many sports on offer by the School. She was fortunate to be chosen as School Captain in 2010 and was Captain of a variety of sports—something in which she took great pride.

After completing Year 12, Alex studied Business at Deakin University and majored in Sports Management. She worked in several coaching roles within the School's GSV Program and, after receiving her degree, was Head of Year 9 Rowing.

Alex took an internship with Connors Sports Management (CSM) which led to full-time work. Her role within CSM gave her vast opportunities, one of which was being able to play for Greater Western Sydney in the inaugural AFLW season. Once she retired from football, she founded **More Than Management**; through this agency Alex represents some of the country's best female and gender-diverse sporting and media talent.

Among founding her own talent agency, her most significant achievements include seeing clients win the AFLW equivalent to a Brownlow medal; play in a friendly match for the Matildas; fly to Costa Rica to watch four of her clients represent Australia at the U20 World Cup; secure international soccer deals in Norway and Sweden; and employ three staff members within her business.

Loreto Toorak empowered Alex and gave her the courage to understand that no barriers, including gender, should prevent anyone from striving for a better, more inclusive world.

Silk Circle: The Gift of Learning

Sylvia and Robin Walton



One of Sylvia and Robin Walton's proudest moments came when they conveyed their wish to allow for Loreto Toorak in their will to our Principal in 2017. They are both strong advocates for the values instilled by a Loreto education.

Given her role as Executive Principal of Loreto Marryatville, and most recently, her position on the Board of Loreto Toorak, Sylvia has read widely on the life of Mary Ward and possesses a deep knowledge and respect for her philosophy and values; she cites her as a role model. Robin concurs, particularly surrounding Mary Ward's pragmatic approach to the education of young women.

Sylvia has devoted tireless energy to the education sector in Victoria and has been acknowledged with numerous accolades. In 2003, Sylvia was awarded Officer of the Order of Australia (AO), in recognition

of her leadership and education at the secondary and tertiary levels.

Sylvia was Chancellor of La Trobe University from 2006 to 2011. The University established the Sylvia Walton Scholarship and the Sylvia Walton Equity and Diversity Annual Public Lecture in recognition of her outstanding leadership at the University. In 2014 the University named the Sylvia Walton Building in her honour.

In 2014, Sylvia was inducted into the Victorian Honour Roll. This acknowledges the contribution, leadership and achievements of exceptional women within the Victorian community.

It is a privilege having Sylvia and Robin's commitment to our Silk Circle as bequestors. Their experience in the education sector and wise counsel is significant and we are truly grateful. Sylvia's contribution has been consistently recognised, and she and Robin will be forever acknowledged in the lives of future students at Loreto Toorak. Their dedication to address issues surrounding accessibility and participation for students from disadvantaged backgrounds is an enduring feature of their legacy.

If leaving a bequest to Loreto Toorak in your will interests you, please contact Louise McNamara for a confidential discussion.

[CLICK FOR MORE](#)



Louise McNamara - Engagement Officer, Bequest & Endowments
Telephone: 8290 7556 or email via the link provided.

An Abiding Connection to a Loreto education

Vale Ros Arnold

Recently the School community received word that Professor Ros Arnold died, after a short illness, in London. Many will remember Ros as a Alumna of Loreto Toorak, Chair of the Normanhurst School Council, then Chair of the Loreto Education Board and the Ward-D'Houet Board. She loved her Loreto connections and maintained contact with many friends and colleagues.

Ros was an eminent educator, having been Head of the Faculty of Education at both the University of Tasmania and the University of Sydney. She was a frequent broadcaster on issues of Education and an oft-invited member of panels and committees reviewing educational issues. Passionate about the education of girls, Ros' contribution to the development of a Loreto education was enormous. She brought her considerable knowledge of teacher education, educational administration, English, changing pedagogies and a great love of literature and drama to various committees and schools.

A gifted writer, not only of education but also of poetry and prose, Ros published widely. As a warm, humorous, engaged, curious and always elegant human being it is no surprise that Ros' more recent books were about empathy and empathetic intelligence in teaching.



Ros died with her beloved daughter Louisa Parker-Bowles by her side, having had weeks of joy with her two young granddaughters. Her life was celebrated with a concert in one of her favourite London churches on 29 September.

We have much to be grateful for Ros' life and we pray for her, her daughter and granddaughters. Vale Ros.

SR DEIRDRE BROWNE *ibvm* • LORETO MINISTRIES

SHE: a tribute for Teresa Ball

SHE, the Loreto World Anthem, was written to pay tribute to Mother Frances Teresa Ball in celebration of the bicentenary of her foundation of the Loreto Sisters in Ireland. The anthem was sung across the Irish Bicentenary year of August 2021-August 2022 and recorded by the Loreto Kilkenny Orchestra and Choir, with contributions from Loreto Schools around the world, including Loreto Toorak.

CLICK
FOR MORE



LORETO WORLD ANTHEM *SHE*

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We acknowledge with gratitude the support of all our donors throughout 2022. Our thanks are also extended to those who have elected to remain anonymous.

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Family News

Births

ORMAN, Stephanie (2009) and Nathan Costanzo, Oliver Francis Costanzo, born 22/08/2022

MIERZWA, Julia (2011) and Sam Wills, Zoe Jane Wills, born 08/10/2022. Proud grandmother Teresa Mierzwa (Staff)

MOORE, Danielle (Past Staff) and Leon, Isabel Lia Moore, born 24/12/2021, a sister to Billie

STEFANI, Daniela (Staff) and Craig Tubb, Emilia Poppy Tubb born 28/09/2022, a sister for Maia

WHITE, Andrew and Anna White, Poppy Genevieve White, born 16/10/2022. Proud grandmother Genevieve White (McCann, 1977) 21st Great grandchild for June McCann (Shelton, 1942)

Engagements

COMMINS, Isabella (2011) to Matt Donnan on 21/12/2021. Proud parents Nicola and Alex and sister Antoinette (2016)

HARTMANIS, Sally (2010) to James Sansom 12/06/2022 in Fiji. Proud parents Marianne (Honan, 1976) and Edgar and sister Annabel (2016)

VAUGHAN, Isabel (2014) to Matt Noonan 23/07/2022 in New Zealand. Proud parents Sarah and Matt and sisters Lauren (2011) and Amy (2013)

Weddings

AMES, Elizabeth (2002), to Christopher Murray on 01/10/2022 in Puglia, Italy

DALTON, Olivia (2007), to Jacob Bayley on 17/12/2021 in the Chapel of Christ the King

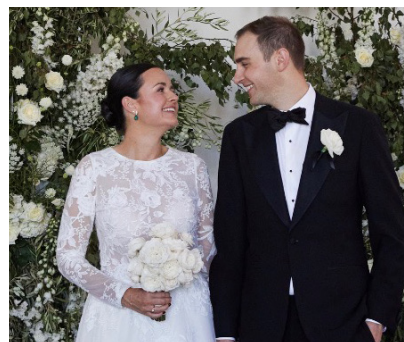
HIGGINS, Emily (2008) to Andrew Brazzale on 18/12/2021

SCARFF, Keellee (Staff), to Ben Maurici on 29/06/2022 in Las Vegas, USA

TUDDENHAM, Isabella (2011), to James Evans on 19/11/2022

Milestones

BEST, Nancye celebrated her 100th birthday with a card from Queen Elizabeth II



Top (L-R): Elizabeth Ames & Christopher Murray; Keellee Scarff & Ben Maurici; Millie Higgins & Andrew Brazzale
Bottom (L-R): Emilia Poppy Tubb; Sally Hartmanis & James Sansom; Nancye Best; Isabel Vaughan & Matt Noonan

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FOR ALL CONTRIBUTIONS TO FAMILY NEWS, PLEASE CLICK ON THE LINK PROVIDED



It is with sadness we advise the following members of the Loreto Toorak community have died. Our sincere condolences to their families.

ARNOLD, Prof Roslyn (1961), 11/09/2022, mother of Louisa and sister of Cynthia Gregory-Roberts (Arnold, 1964). Ros made an extraordinary contribution to Loreto education; we give thanks for her commitment and many gifts to our Australian Loreto family. See separate entry, page 55.

BAILEY, Brian OAM, 15/08/2022, husband of Ann Bailey (Northam, 1956) (dec), brother of Elaine Brown-Graham (Bailey, 1957), father of Catherine Ferrari (Bailey, 1982), Jacqueline Altman (Bailey, 1984), Victoria Whittingham (Bailey, 1985), Richard Bailey, Alicia Staindl (Bailey, 1987), Douglas Bailey, Marcus Bailey, Stephen Bailey, Andrew Bailey and Susannah Bailey (1999), grandfather of 29, including Matilda Ferrari (2016) and Annabelle Staindl, Y8. Father-in-law of Kristen (Curtain) (1988).

BRANTON, Russell 23/10/2022, husband of Patricia, father of Tania (1985) and Suzanne (1987), and grandfather of Violet (Year 8)

BYRNES, Kathleen, 1/08/2022, wife of Graham (dec), mother of Jennifer Byrnes (1979), Marguerite Byrnes (1980), Tennyson Byrnes, Felicity Byrnes (1981), Gabrielle Byrnes (1982) and Annaleise Fredeman (Byrnes, 1987).

CALLIL, Carmen DBE FRSL (1955), 17/10/2022, sister of Yvonne Burke (Callil, 1951) (dec), cousin of Yola Brownbill (Callil, 1962) (dec), Celine Callil (1962) (dec), Ingrid Callil (1961) (dec), Rhetta Herman (Callil, 1961), aunt of Brigid Burke (1977), Grania Burke (1978), Maryanne Burke (1977), Rachel Burke (1982) and Emma Jacobson (Callil, 1986)

CARTER, Anne *ibvm*, 21/09/2022, In her 96th year and after 77 years as a Loreto Sister, Sr Anne, died in Perth where she had spent many years of her life. Sr Anne was a much loved teacher and a dedicated archivist who taught across many Australian Loreto schools. Sr Anne was fondly farewelled at Holy Rosary Church in Nedlands.

CLEMMENS, Katie (Rocke, 1980), 20/04/2022, sister of Liz Wells (Rocke, 1985), aunt of Lucy Wells (2022) and Sophie Wells (2014)

EARNER, Rosemary (Vale, 1980) (Loreto Normanhurst), 02/11/2022, wife of Colin, mother of Bridget Earner (2020), Hayley Earner (2022)

FELS, Emma (Millie) (1986), 22/05/2022, wife of William Leigh Tilson, mother of Alice, daughter of Robert M Fels (Loreto College Perth), Marie Hansen Fels, sister of Benedict Fels, Nicholas Fels, aunt of Stephanie Fels (2015), sister-in-law to Nysa Fels (past parent)

FRANCAZIO, Albert 02/11/2022, husband of Noris, father of Michelle (1993), Sonia (1990, Staff), grandfather of Lucy Fay-Francazio (Year 11) and Chloe Fay-Francazio (Year 6)

LODGE, Brenda, 09/08/2022, mother of Sally Hartley (Lodge, 1970), Robert Spry Lodge (1971), Sandy (1975), Suellen (1979) (dec), grandmother of Ginny Hartley (1995), Prue Hartley (1999) and Amelia Hartley (2001)

LUKE, Peter, 28/08/2022, husband of Anne Luke, father of Brigid Luke (2021)

MCCOY, Wilma (Jorgensen, 1943), 16/09/2022, sister of Peter Jorgensen (1946) (dec), Lenore Tiernan (Jorgensen, 1941) (dec), Helen Hess (Jorgensen, 1952), aunt of Brian McCoy SJ (1954), Anne McCoy AM (1963), Julia McCoy (1967), Marea Lanki (McCoy 1970), Sue Prowse (Hess, 1978), Jen Prowse (Hess, 1982), Judy Hess (1987), great aunt of Alison Prowse (2010), Samantha Hess (2011) and Rebecca Prowse (2016)

MCNAMARA, Lois, 11/09/2022, wife of DA (Tony)(dec), mother of Pia Sim (McNamara, 1971), Lisa Carew (McNamara, 1973), Anthony McNamara, Anna Worner (McNamara, 1989), mother-in-law to Peter Sim, Peter Carew, Victoria McNamara, Josh Worner, grandmother to Tim (dec), Hannah, Cate, Rebecca, Rachel (2004) Danielle (2006) Alex, Anastasia (2007) Isabella (2011) Sasha (2029) and James, great grandmother to 6.

NOSSAL, Lyn (Dunnicliff, 1950) (Loreto Normanhurst), 01/07/2022, wife of Sir Gus Nossal, mother of Kate Nossal (1974), Michael Nossal (1975), Brigid Nossal (1978), Stephen Nossal (1981), mother in-law of Keryn Nossal (1982), grandmother of Tess Nossal (2016)

PACINI, Terrence (1963), 16/08/2022, husband of Barbara Pacini, father of Anita Pacini (1997) and Sara Jenner (Pacini, 2002), son of Pauline Pacini (Jackson, 1938), brother of Merrin Corrigan (Pacini, 1968), uncle of Kate Corrigan (1999) and Elizabeth Norton (Corrigan, 2004), great uncle of Georgia Norton (Prep)

PICKERING, Patricia (Gorman, 1943), 01/07/2022, mother of Tim, Andrew, Jane and sister of Joan Armytage (1946) (dec)

SABLJAK, Petar, 04/09/2022, father of John Petar, father-in-law of Silviya Sabljak, grandfather of Kathryn Sabljak (2017) and Michael Sabljak.

SHIELD, Peter, 05/03/2022, husband of Collette, father of Martine (1982), Danielle Brodie (1984), Paul (dec) (1985), Monique Richardson (1986), and Sophie.

School Tours 2023

- Tuesday 7 February
- Monday 27 February
- Wednesday 22 March
- Tuesday 23 May
- Wednesday 26 July
- Tuesday 15 August
- Tuesday 12 September
- Monday 16 October



2023 EVENTS



SCHOOL COCKTAIL PARTY

Friday 10 February 2023



PA TENNIS DAY AND LUNCHEON

Thursday 23 March 2023



PA FAMILY PICNIC

Sunday 2 April 2023



LORETO LADIES' LUNCHEON

Friday 12 May 2023



FATHERS' DINNER

Thursday 15 June 2023



PA GOLF DAY

Friday 6 October 2023

PAST PUPILS' ASSOCIATION EVENTS & REUNIONS

3 March 2023	Class of 1973 50 Year Reunion
22 March 2023	Class of 2022 1 Year Reunion
24 March 2023	Class of 2018 5 Year Reunion
28 March 2023	Diamond Luncheon
31 March 2023	Class of 2013 10 Year Reunion
28 April 2023	Class of 1983 40 Year Reunion
1 May 2023	PPA Golf Day
5 May 2023	Class of 2003 20 Year Reunion
19 May 2023	Class of 1993 30 Year Reunion
30 August 2023	Sapphire Dinner
26 November 2023	PPA Annual Thanksgiving Mass





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